**STONEYDELPH PRIMARY SCHOOL – YEAR GROUP OVERVIEW**

**Year 4 – Foundation Subjects**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Why is the sound One Direction make enjoyed by so many? | What happens to the food we eat? | How would we survive without water | How would we cope without electricity for one day? | Which wild animals and plants thrive in your locality? |
| **Topic****(inc. Art/D.T)** | Where would you choose to build a city? | Why were the Romans so powerful and what did we learn from them? | Who were the early law makers? | Why is London such a good place to live? | Why were the Norman castles not bouncy?(inc. Tamworth Castle link) |
| Why is the Thames important to London? | Where would you prefer to live; London or Birmingham? |
| **Computing** | We are programmers. | We are bug fixers. | We are presenters | We are network engineers. | We are communicators. | We are opinion pollers. |
| **PE** | Yet to be decided! |
| **RE** | Explore religious stories and teachings about the environment and identify their impact on behaviour2.6d | Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked2.4d | Talk to a variety of people about their beliefs and values and ask questions about the way commitment affects their lives2.6c | Research some key events in the development of a religious tradition and explain the impact on believers today2.4c | Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice2.3d | Identify the main features and patterns of an act of worship and talk about the importance of worship for believers2.2b |