Stoneydelph Primary School Covid -19 Risk Assessment January 2021



Over-arching Risk	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when	Assessment agreed by trust ELT and date
Risk that Stoneydelph Primary	High	See Key Risk assessments	Low		14/01/21
School cannot open to vulnerable		below			00011
pupils and children of critical					LEXMOR
workers in line with current DfE					10. As
Guidance					

Key Risks	Assessed risk if no actions taken	Requirement	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when January Review 2021
1. Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school.	High	Must	See Individual risk assessments below	Low	Reminders to parents of procedures for if child is showing symptoms – fortnightly newsletter and regular Dojo messages
2. Risk that individuals in school do not carry out regular handwashing in line with DfE guidance.	High	Must	See Individual risk assessments below	Low	Delivery and set up of outside hand sanitiser stations by entrance doors by 01.09.20 Hand gel to be replenished daily
3. Risk that face-coverings are not worn in line with the recommendations	High	Must	See Individual risk assessments below	Low	Face covering guidance given to staff and written into full reopening plan update November 6 th 2020 Face covering worn at all times outside own classroom/office. Face coverings to be stored in accordance to guidance. Given to staff on 14.1.21

5.Risk that contact between individuals is not minimised and social distancing maintained where possible.	High	Properly Consider	See Individual risk assessments below	Low	
6. Risk that PPE equipment is not worn where appropriate	Medium	Must	See Individual risk assessments below	Low	
7. Risk that occupied spaces are not kept well ventilated	High	Must	See Individual risk assessments below	low	
7a. Risk that school response to infection is not in line with the DfE guidance	Medium	Must	See Individual risk assessments below	Low	Reliant upon parents informing school – weekly text / email reminders Staff received updated professional development during INSET on 4.1.21
8. Risk that the educational provision for pupils does not return to normal	Medium	Properly Consider	See Individual risk assessments below	Low	Staff identified / timetable of support identified / pupils identified following assessments / specific target and associated materials identified by 11.09.20
9. Risk that the trust is not a good employer	Medium	Properly Consider	See Individual risk assessments below	Low	 Specific risk assessment for individual identified staff completed before 01.09.20 Zoom / socially distanced meeting 16.07.20 and summary discussion 01.09.20 Draft plan shared for consideration on INSET Day 4.1.21 – agreed by all staff

Key risk 1: Risk that an individua	Key risk 1: Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school.					
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when		
Children, staff or visitors attend school when they should be self- isolating in line with Public Health England guidance	High	School Plan: sections A, G, I	Low	 Reminders to parents of procedures for if child is showing symptoms – re-email out 2.11.20 Regular reminder on fortnightly newsletter and Class Dojo 		
Where a potential case of covid-19 is identified in school it is not dealt with in line with DfE guidance	Medium	School Plan: section G, I	Low			

Key risk 2: Risk that individuals	Key risk 2: Risk that individuals in school do not carry out regular handwashing in line with DfE guidance.					
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when		
Facilities for handwashing/ sanitising are not in place	High	School plan: sections A, C, D, F	Low	 Delivery and set up of outside hand sanitiser stations by entrance doors by 01.09.20 		
Pupils, staff and visitors do not make use of provided facilities in line with DfE guidance	High	School plan: sections A, B, C, D, F, G, H, J, T	Low	Clear signage at office for expectations Email confirmation for visitors (limited to essential visits only) of expectations prior to visiting school site.		

Key risk 3: Risk that individ	uals in school do not practice	good respiratory hygiene		
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Facilities for 'catch it, bin it, kill it' such as supplies of tissues, bins and bags are not in place	Medium	School plan: sections A, F	Low	
Pupils, staff and visitors do not make use of provided facilities in line with DfE guidance	High	School plan: sections A, B, F, G, H, K, T	Low	
Face coverings are not removed and stored safely when entering school.	High	School plan: section C	Low	Face coverings to be stored safely in bag according to guidance https://www.gov.uk/government/publications/face-coverings-in-education Given to staff on 14.1.21

Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Regular cleaning of surfaces in line with PHE guidance is not in place	High	School plan: sections A, B, F, G, J, M, T	Low	
Regular cleaning of toilets in line with PHE guidance is not in place	High	School plan: sections A, J,	Low	
Regular cleaning of equipment, both indoor and outdoor is not in place	High	School plan: sections A, B, F, G, J, T	Low	

Sub-risk	Assessed risk if no actions	Controls in place (refer to	Considering controls in place,	Further key actions to be taken
	taken	school plan)	current assessed risk level	and by when
The size of groups or "bubbles" is	High	School plan: sections A, B, C, D,	Low	Maintain bubble sizes of no
not practical in this school's		F, M,		more than 15 during lockdown
educational setting				January/February 2021
The size of groups or "bubbles" does	High	School plan: sections A, B, C, D,	Low	No movement around school of
not minimise the opportunities for		F, M, T		any bubbles – especially in
interaction in this school.				between buildings during
				lockdown January/February
				2021
Groups are mixed for specialist	High	School plan: sections B, F, G, S,	Low	No mixed teaching during
teaching, where this is not		Т		lockdown January/February
necessary				2021
Where teachers and other staff,	High	School plan: sections F, G, H, M,	Low	Remain 2m apart from all
including supply and contractors, are required to move between groups		Q, S,		adults at all times from January 2021
they are less than 2 metres apart				2021
from pupils or other adults, where				Staff moving between groups
this is not necessary				to remain behind 2m line in
tins is not necessary				classrooms
Adults come within 2 metres of	High	School plan: sections C, D, F, G,	Low	
pupils in the classroom, where this is	3	M, Q, T		
not necessary				
Adults come within 2 metres of each	High	School plan: sections E, F, G, H,	Low	Remain 2m apart from all
other, where this is not necessary		M, T		adults at all times from January
				2021
Older children do not keep apart	High	School plan: sections C, D, M,	Low	
from each other, where this is				
possible				

Classroom set up involves pupils facing each other, where this is not	High	School plan: sections B, F, G, S,	Low			
necessary						
School behaviour policy does not	Medium	School plan: sections O,	Low			
take into account the requirement						
to minimise mixing of groups or						
individuals				Т		
Checklist				Plan or Risk Assessment in place		
The following activities should be cons	idered, where applicable, in	school and covered by plans or risk	assessments in line with the	Yes or N/A		
principles above to ensure the risk of o	contact between individuals o	or groups is minimised <mark>as far as pra</mark>	cticable. This list is not exhaustive:			
Start of day arrival at school				Yes		
End of day departure from school				Yes		
Travel to and from school				N/A		
Lunchtimes				Yes		
Breaktimes		Yes				
Movement of pupils between differen	Yes					
Movement of staff between different s		Yes				
Delivery of curriculum PE				Yes		
Delivery of curriculum Music				Yes		
Delivery of curriculum Design & Techn	Yes					
Delivery of curriculum Art	Yes					
Delivery of practical Science				Yes		
Delivery of practical Drama				Yes		
Assemblies and other large gatherings				Yes		
Operation of extra curricula activities						
Operation of before and after school of		Yes				
Operation of wraparound nursery child	N/A					
Working with SEND children where the	Yes					
Recruitment	N/A					
Visitors to school	Yes					
Supply and peripatetic staff operating	Yes					
Trainee teachers and apprentices in sc	hool			N/A		
Gatherings of staff, eg: staffroom, mee	etings or training.			Yes		

Delivery of catering	Yes
Contractors working on site	Yes
Educational visits	Yes
One to one and catch up support	Yes
Use of classroom resources	Yes
Marking and review of pupil work	Yes

Key risk 6: Risk that PPE equipment is not worn where appropriate					
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when	
Appropriate PPE is not worn when dealing with a child who is showing symptoms of Covid-19 and where adult cannot keep 2 metres apart	Medium	School plan: sections I, K, T	Low		
Appropriate PPE is not worn when a child has routine intimate care needs where PPE would normally be worn.	Low	School plan: sections A, T	Low		

Key risk 7: Risk that school response to a confirm	ed infection is not in	line with the DfE guidance (Ne	ew requirement from 1 J	uly 2020)
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
Employees are unaware of the NHS Test and Trace process and that they must have a test in the event of displaying symptoms.	Medium	School plan: sections A, G, I	Low	
Employees are unaware that they must provide details of close contacts if asked to by NHS Test and Trace.	Medium	School plan: sections A, G, I	Low	
Employees are unaware that they must self- isolated if they are diagnosed with Covid-19 or have been in contact with someone diagnosed with Covid-19.	Medium	School plan: sections G, I,	Low	
Parents and carers are unaware of the NHS Test and Trace process and that their child must have a test in the event of displaying symptoms.	Medium	School plan: sections C, H, I,	Low	Website updated January 2021 with most up to date guidance – Dojo message to parents to explain this

Parents and carers are unaware that they must provide details of close contacts of their child if asked to by NHS Test and Trace.	Medium	School plan: sections C, H, I	Low	
Parents and carers are unaware that their child must self-isolated if they are diagnosed with Covid-19 or have been in contact with someone diagnosed with Covid-19.	Medium	School plan: sections C, H, I,	Low	
Staff, parents and carers do not inform the school if they or household member has a positive test for Covid-19	High	School plan: sections C, G, H, I,	Low	Weekly text / email reminders and newsletter every fortnight
In the event of a positive Covid-19 case in school, school does not contact local health protection team and comply fully with their advice.	Low	School plan: sections H, I	Low	
In the event of a positive Covid-19 case, school does not have records of close contacts made in school	High	School plan: sections H, I	Low	Seating plans in place for all bubbles
Key risk 8: Risk that the educational provision for	pupils does not retu	rn to normal		
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when
A broad and ambitious curriculum is not in place	Low	School plan: section S	Low	
Government funded intervention and catch up program is not effective	High	School plan: section R	Low	Staff identified / timetable of support identified / pupils identified following assessments / specific target and associated materials identified by 11.09.20 (on hold during Spring 1 due to partial school closure)
Appropriate integrated remote learning package is not immediately in place for individuals, groups or whole school in the event of education not being able to be provided physically.	High	School plan: sections N, S	Low	Remote learning in place from January 2021 for all pupils except vulnerable and children of critical workers. Paper and online learning provided. Remote learning policy November 2021

Key risk 9: Risk that the trust is not a good employer							
Sub-risk	Assessed risk if no actions taken	Controls in place (refer to school plan)	Considering controls in place, current assessed risk level	Further key actions to be taken and by when			
Employees with increased personal risks are not protected	Low	School plan: sections G, I	Low	Specific risk assessment for individual identified staff completed before 01.09.20			
Employees are anxious about coming to work due to covid-19	Medium	School plan: section G	Low				
Employees are not fully trained on the school opening plan	Medium	School plan: section A	Low	Zoom meeting 16.07.20 and summary 01.09.20			
Employees are not fully consulted on the school opening plan	High	School plan: section A	Low	Draft plan shared for consideration 4.1.21			
Workload once open is not achievable	High	School plan: section G	Low				

Resources Government guidance:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#A

Risk matrix:

		LIKELIHOOD				
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
SEVERITY	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH