**STONEYDELPH PRIMARY SCHOOL – YEAR GROUP OVERVIEW**

**Year 1 – Foundation Subjects**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Which birds and plants would little red riding hood find at the lakes? | Why does it get darker earlier in the winter? | Why are Humans not like Tigers? | | What do Aliens think of life on planet earth? | What would happen if we didn’t have the sun? |
| **Topic**  **(inc. Art/D.T)** | Why can’t a Meerkat live in the North Pole? | Why is the Wii\* more fun than Grandma and Granddad’s toys? | Where do leaves go in winter? | Where do, and did  the wheels on the bus go? | | Would the *Beatles\** have won the X-Factor? |
| What has changed since my Grandparents\* were young? | Who were famous when Mom and Dad\* were little? |
| **Computing** | We are treasure hunters. | We are TV chefs | We are painters | We are collectors | We are story tellers | We are celebrating |
| **PE** | Ball Skills | Dance  (Progressive Sport) | LEAP – Functional Movement | Gymnastics | ? | Indoor Athletics |
| **RE** | **Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions  **1.6b** | **Find out about** ceremonies in which special moments in the life cycle are marked  **1.4c** | **Explore** the preparations for and **find out about** the celebration of festivals  **1.2b** | **Listen** **to** and **ask questions about** stories of individuals and their relationship with God  **1.5b** | **Engage** **with** stories and extracts from religious literature and **talk about** their meanings  **1.1a** | **Find out about** how and when people worship and **ask questions about** why this is important to believers  **1.2a** |