**STONEYDELPH PRIMARY SCHOOL – YEAR GROUP OVERVIEW**

**Year 5 – Foundation Subjects**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Could you be the next CSI Investigator? | Do all animals and plants start life as an egg? | How different will you be when you are as old as your parents? | Will we ever send another human to the moon? | How can you light up your fire? | Can you feel the force? |
| **Topic****(inc. Art/D.T)** | Were the Anglo-Saxons really smashing? | Were the Vikings always victorious and vicious? | Why is Brazil in the news again? | Why should rainforests be important to us all? | How can we re-discover Ancient Egypt? |
| **Computing** | We are app planners. | We are project managers. | We are market researchers. | We are interface designers. | We are mobile app developers. | We are marketers. |
| **PE** | Tag Rugby | Netball | Tennis(Progressive Sports) | Gymnastics | Outdoor Athletics | Dance(Progressive Sports) |
| **RE** | Identify a variety of forms of literature found in sacred books and investigate a range of religious teachings2.1b | Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers2.3a | Investigate some features of key religious festivals and celebrations and identify similarities and differences2.2c | Investigate and talk about a range of religious responses to suffering, hardship and death2.5b | Find out about the origins of sacred writings and consider their importance for believers today2.1a | Investigate the life of a person who has been inspired by their faith and make links between belief and action2.2d |