**STONEYDELPH PRIMARY SCHOOL – YEAR GROUP OVERVIEW**

**Year 2 – Foundation Subjects**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Which materials did they use to build landmarks in Tamworth? | Why would a dinosaur not make a good pet? | Where did that racket come from? | How can we be the next Master Chef? | Could you be the next Lightning McQueen? | How could you be the next star athlete/footballer? |
| **Topic****(inc. Art/D.T)** | What would Dora the Explorer/Ben Ten\* find exciting about our town? | What was it like when the queen came to throne in 1953? | What were the people who lived in our town 100 year ago like? | How have Rosa Parks and Nelson Mandela helped to make the world a better place? | Why do we love to be beside the seaside? | Where would you prefer to live? |
| Why were Christopher Columbus and Neil Armstrong brave people? |
| **Computing** | We are astronauts. | We are game testers. | We are photographers. | We are researchers. | We are detectives | We are zoologists |
| **PE** | Indoor Athletics | Gymnastics | Multi-skills(Progressive Sports) | Dance | Kwik Cricket | Gymnastics |
| **RE** | **Explore** stories from religious traditions and **find out about** attitudes to the natural world**1.6c** | **Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression**1.3c** | **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies**1.3b** | **Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives**1.2c** | **Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers**1.5c** | **Listen and respond to** stories highlighting the morals and values of believers in practice**1.6a** |