**Intent, Implementation and Impact in Writing**

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| **Intent** | **Implementation** | **Impact** |
| * For pupils to be able to spell and write at an age appropriate level. * For pupils to write for a variety of purposes and audiences clearly, accurately and coherently, adapting their language and style as required. * For pupils to develop an understanding of grammar and punctuation and to acquire a wide vocabulary and to use these appropriately. * To create a positive writing culture in school, which is promoted, enjoyed and considered ‘a pleasure’ for all pupils. | * Each class to display, and have available to pupils, common exception words for their year group(s). * Each class to teach a dedicated grammar session of a focus which links to the genre of writing being taught. * Each class to have a grammar display showing children what they are learning/have learned in that/those year group(s). They should also show which grammar points have been taught. * Morning activities to be grammar, afternoon activities to be handwriting/spellings. * For Year 2-6, to use the Read Write Inc. Spelling scheme, delivering 5 sessions per week. * Spellings sent home weekly, each Friday. Pupils to practise their words at home. Tested each Monday. * Pupils to use ‘talk for writing’ to discuss ideas with each other prior to writing. * Teachers/TAs to model (or shared write) the writing genre exhibiting correct use of grammar focus and features before children write. * Displays of writing to encourage pride in work, give a purpose and audience and to show that work is valued. * Working Walls – all classes to have an English display to aid pupils and guide them through the process of Reading and Analysing, Gathering Content, Planning and Writing. * Vocabulary – displays in class, all curriculum areas, to have vocabulary displayed. * Vocabulary mats to be used. Thesauruses and dictionaries to be easily accessible for pupils to use | Moderation and monitoring will show that:   * Most pupils to be able to read, write, spell and speak at age-appropriate levels and following age-related expectations. * A majority of pupils to be on track to meet year group expectations. * Pupils are proud of their writing and present their work to the best of their ability. * Pupils can write a variety of genres, knowing which skills and features are appropriate to use. * Pupils are developing an understanding of grammar and punctuation, acquiring a wide vocabulary and use these in writing across the curriculum. |