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| **Pupil Premium Grant Expenditure**  **Report to parents 2018-19** | |
| Number of pupils and pupil premium grant received | |
| Total number of pupils on roll | 278 (plus Nursery and Daycare) |
| Number of pupils eligible for pupil premium grant (average due to change of pupils at end of academic year / high pupil mobility) | 67 |
| Average amount of pupil premium grant received per pupil | £1885.00 |
| Total amount of pupil premium grant received | £126,341.00 |
| Nature of support 2018-19 | |
| * Reduced class sizes * Focussed support in the classroom * Small group tuition by teachers in specially selected intervention groups for literacy, numeracy and phonics / reading * Small group tuition by teaching assistants in specially selected intervention groups for literacy, numeracy, phonics / reading, speech & language * 1:1 teaching assistant * Significant contributions to educational trips to make them affordable * School Support and Liaison Officer to support pupils and families (including improving attendance, Child in Need families, Malachi and Early Help supported families) * Hope and Emotion Coaching Training * Lunchtime clubs (self-esteem, confidence, social skills) * Afternoon nurture groups(self-esteem, confidence, social skills, behaviour, pre and post learning) | |
| Measuring the impact of pupil premium spending | |
| * The school will evaluate the impact of each pupil’s academic gains at the end of each half term through teacher assessment and the end of each term through standardised reading and mathematics tests (PIRA and PUMA) * Evaluation of social skills, self-esteem, behaviour, confidence through observation, Boxhall Profile (where appropriate) and improved attendance. | |
| Impact of 2018 - 19 funding | |
| Results July 2019:   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Y6**  **Attainment** | **KS2 Assessment: Reading** | | | **Teacher Assessment: Writing** | | | **KS2 Assessment: Mathematics** | | | **KS2 Assessment: Punctuation, Spelling & Grammar** | | | **Progress** | | | | **Expected** | **Higher** | **SS** | **Expected** | **Higher** | **SS** | **Expected** | **Higher** | **SS** | **Expected** | **Higher** | **SS** | **Read** | **Write** | **Maths** | | Disadvantaged (13) | **69%** | **46%** | **104.77** | **85%** | **38%** | **101.92** | **62%** | **15%** | **101.00** | **69%** | **31%** | **104.15** | **-0.5** | **-0.6** | **-3.8** | | Non disadv. (22) | **77%** | **23%** | **104.32** | **95%** | **32%** | **105.64** | **64%** | **32%** | **103.27** | **82%** | **45%** | **105.73** | **-0.9** | **1.3** | **-2.1** |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Attainment** | **Reading** | | **Writing** | | **Mathematics** | | | % at national expectations+ | % above | % at national expectations+ | % above | % at national expectations+ | % above | | Y5 Disadvantaged (23) | 48% | 26% | 48% | 9% | 65% | 9% | | Y5 Not Dis (24) | 54% | 21% | 50% | 4% | 67% | 4% | | Y4 Disadvant (8) | 75% | 25% | 75% | 13% | 75% | 13% | | Y4 Not Dis (22) | 82% | 45% | 86% | 36% | 86% | 27% | | Y3 Disadvant (17) | 76% | 35% | 71% | 24% | 88% | 59% | | Y3 Not Dis (22) | 77% | 36% | 64% | 27% | 91% | 36% | | Y2 Disadvant (11) | 82% | 45% | 82% | 45% | 100% | 27% | | Y2 Not Dis (25) | 76% | 36% | 72% | 32% | 76% | 32% | | Y1 Disadvant (13) | 69% | 31% | 62% | 15% | 69% | 23% | | Y1 Not Dis (21) | 81% | 29% | 86% | 10% | 86% | 10% |   Reception Class data for July 2019 demonstrates out disadvantaged pupils performing equal to our not disadvantaged pupils.  Attendance consistent at above 95% - reduced late pupils and reduced persistent absence | |