Stoneydelph Primary School Covid -19 Risk Assessment Full re-opening of school September 2020



| Over-arching Risk | Assessed risk if no actions taken | Controls in place | Considering controls in place, current risk level assessed by Headteacher | Further key actions to be taken and by when | Assessment agreed by trust ELT and date |
|-----------------------------------|-----------------------------------|--------------------------|---|---|---|
| Risk that Stoneydelph Primary | High | See Key Risk assessments | Low | | |
| School cannot open fully to all | | below | | | |
| pupils in all year groups in line | | | | | |
| with current DfE Guidance | | | | | |

| Key Risks | Assessed risk if no actions taken | Requirement | Controls in place | Considering controls in place, current risk level assessed by Headteacher | Further key actions to be taken and by when |
|--|-----------------------------------|----------------------|---------------------------------------|---|---|
| 1. Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school. | High | Must | See Individual risk assessments below | Low | Reminders to parents of procedures for if child is showing symptoms – reemail out 01.09.20 |
| 2. Risk that individuals in school do not carry out regular handwashing in line with DfE guidance. | High | Must | See Individual risk assessments below | Low | Delivery and set up of outside hand sanitiser stations by entrance doors by 01.09.20 |
| 3. Risk that individuals in school do not practice good respiratory hygiene | High | Must | See Individual risk assessments below | Low | |
| 4. Risk that the cleaning regime in school is not in line with DfE guidance | High | Must | See Individual risk assessments below | Low | |
| 5.Risk that contact between individuals is not minimised and social distancing maintained where possible. | High | Properly Consider | See Individual risk assessments below | Low | |
| 6. Risk that PPE equipment is not worn where appropriate | Medium | Must | See Individual risk assessments below | Low | |
| 7. Risk that school response to infection is not in line with the DfE guidance | Medium | Must | See Individual risk assessments below | Low | Reliant upon parents informing school – weekly text / email reminders |
| 8. Risk that the educational provision for pupils does not return to normal | Medium | Properly Consider | See Individual risk assessments below | Low | Staff identified / timetable of support identified / pupils |

| | | | | | identified following assessments / specific target and associated materials identified by 11.09.20 |
|---|--------|----------------------|---------------------------------------|-----|--|
| 9. Risk that the trust is not a good employer | Medium | Properly Consider | See Individual risk assessments below | Low | Specific risk assessment for individual identified staff completed before 01.09.20 Zoom / socially distanced meeting 16.07.20 and summary discussion 01.09.20 Draft plan shared for consideration 13.07.20 |

| Key risk 1: Risk that an individua | Key risk 1: Risk that an individual who is unwell with COVID-19 symptoms, or who have someone in their household who is unwell, attends school. | | | | | |
|---|---|--|--|---|--|--|
| Sub-risk | Assessed risk if no actions taken | Controls in place (refer to school plan) | Considering controls in place, current assessed risk level | Further key actions to be taken and by when | | |
| Children, staff or visitors attend school when they should be self- isolating in line with Public Health England guidance | | School Plan: sections A, G, I | Low | Reminders to parents of procedures for if child is showing symptoms – re-email out 01.09.20 | | |
| Where a potential case of covid-19 is identified in school it is not dealt with in line with DfE guidance | Medium | School Plan: section G, I | Low | | | |

| Key risk 2: Risk that individuals | Key risk 2: Risk that individuals in school do not carry out regular handwashing in line with DfE guidance. | | | | | |
|---|---|---|--|--|--|--|
| Sub-risk | Assessed risk if no actions taken | Controls in place (refer to school plan) | Considering controls in place, current assessed risk level | Further key actions to be taken and by when | | |
| Facilities for handwashing/ sanitising are not in place | High | School plan: sections A, C, D, F | Low | Delivery and set up of outside hand sanitiser stations by entrance doors by 01.09.20 | | |
| Pupils, staff and visitors do not make use of provided facilities in line with DfE guidance | High | School plan: sections A, B, C, D, F, G, H, J, T | Low | | | |

| Key risk 3: Risk that individuals in school do not practice good respiratory hygiene | | | | | |
|--|-----------------------------|-----------------------------------|--------------------------------|---------------------------------|--|
| Sub-risk | Assessed risk if no actions | Controls in place (refer to | Considering controls in place, | Further key actions to be taken | |
| | taken | school plan) | current assessed risk level | and by when | |
| Facilities for 'catch it, bin it, kill | Medium | School plan: sections A, F | Low | | |
| it' such as supplies of tissues, | | | | | |
| bins and bags are not in place | | | | | |
| Pupils, staff and visitors do not | High | School plan: sections A, B, F, G, | Low | | |
| make use of provided facilities | | Н, К, Т | | | |
| in line with DfE guidance | | | | | |
| Face coverings are not removed | High | School plan: section C | Low | | |
| and stored safely when | | | | | |
| entering school. | | | | | |

| Key risk 4: Risk that the cleaning regime in school is not in line with DfE guidance | | | | | |
|--|-----------------------------|-----------------------------------|--------------------------------|---------------------------------|--|
| Sub-risk | Assessed risk if no actions | Controls in place (refer to | Considering controls in place, | Further key actions to be taken | |
| | taken | school plan) | current assessed risk level | and by when | |
| Regular cleaning of surfaces in | High | School plan: sections A, B, F, G, | Low | | |
| line with PHE guidance is not in | | J, M, T | | | |
| place | | | | | |
| Regular cleaning of toilets in | High | School plan: sections A, J, | Low | | |
| line with PHE guidance is not in | | | | | |
| place | | | | | |
| Regular cleaning of equipment, | High | School plan: sections A, B, F, G, | Low | | |
| both indoor and outdoor is not | | J, T | | | |
| in place | | | | | |

| Key risk 5: Risk that contact between Sub-risk | Assessed risk if no actions | Controls in place (refer to | Considering controls in place, | Further key actions to be taken |
|--|-----------------------------|-----------------------------------|--------------------------------|---------------------------------|
| | taken | school plan) | current assessed risk level | and by when |
| The size of groups or "bubbles" is | High | School plan: sections A, B, C, D, | Low | |
| not practical in this school's | | F, M, | | |
| educational setting | | | | |
| The size of groups or "bubbles" does | High | School plan: sections A, B, C, D, | Low | |
| not minimise the opportunities for | | F, M, T | | |
| interaction in this school. | | | | |
| Groups are mixed for specialist | High | School plan: sections B, F, G, S, | Low | |
| teaching, where this is not | | Т | | |
| necessary | | | | |
| Where teachers and other staff, | High | School plan: sections F, G, H, M, | Low | |
| including supply and contractors, are | | Q, S, | | |
| required to move between groups | | | | |
| they are less than 2 metres apart | | | | |
| from pupils or other adults, where | | | | |
| this is not necessary | | | | |
| Adults come within 2 metres of | High | School plan: sections C, D, F, G, | Low | |
| pupils in the classroom, where this is | | M, Q, T | | |
| not necessary | | | | |
| Adults come within 2 metres of each | High | School plan: sections E, F, G, H, | Low | |
| other, where this is not necessary | | M, T | | |
| Older children do not keep apart | High | School plan: sections C, D, M, | Low | |
| from each other, where this is | | | | |
| possible | | | | |
| Classroom set up involves pupils | High | School plan: sections B, F, G, S, | Low | |
| facing each other, where this is not | | | | |
| necessary | | | | |
| School behaviour policy does not | Medium | School plan: sections O, | Low | |
| take into account the requirement | | | | |
| to minimise mixing of groups or | | | | |
| individuals | | | | |

| Checklist | Plan or Risk Assessment in |
|---|----------------------------|
| | place |
| The following activities should be considered, where applicable, in school and covered by plans or risk assessments in line with the | Yes or N/A |
| principles above to ensure the risk of contact between individuals or groups is minimised as far as practicable. This list is not exhaustive: | |
| Start of day arrival at school | Yes |
| End of day departure from school | Yes |
| Travel to and from school | N/A |
| Lunchtimes | Yes |
| Breaktimes | Yes |
| Movement of pupils between different school teaching spaces | Yes |
| Movement of staff between different school teaching spaces | Yes |
| Delivery of curriculum PE | Yes |
| Delivery of curriculum Music | Yes |
| Delivery of curriculum Design & Technology | Yes |
| Delivery of curriculum Art | Yes |
| Delivery of practical Science | Yes |
| Delivery of practical Drama | Yes |
| Assemblies and other large gatherings | Yes |
| Operation of extra curricula activities | Yes |
| Operation of before and after school childcare | Yes |
| Operation of wraparound nursery childcare | N/A |
| Working with SEND children where the child's behaviours may pose an additional risk | Yes |
| Recruitment | N/A |
| Visitors to school | Yes |
| Supply and peripatetic staff operating in school | Yes |
| Trainee teachers and apprentices in school | N/A |
| Gatherings of staff, eg: staffroom, meetings or training. | Yes |
| Delivery of catering | Yes |
| Contractors working on site | Yes |
| Educational visits | Yes |
| One to one and catch up support | Yes |
| Use of classroom resources | Yes |
| Marking and review of pupil work | Yes |

| Key risk 6: Risk that PPE equipment is not worn where appropriate | | | | | |
|---|-----------------------------|-------------------------------|--------------------------------|---------------------------------|--|
| Sub-risk | Assessed risk if no actions | Controls in place (refer to | Considering controls in place, | Further key actions to be taken | |
| | taken | school plan) | current assessed risk level | and by when | |
| Appropriate PPE is not worn | Medium | School plan: sections I, K, T | Low | | |
| when dealing with a child who | | | | | |
| is showing symptoms of Covid- | | | | | |
| 19 and where adult cannot | | | | | |
| keep 2 metres apart | | | | | |
| Appropriate PPE is not worn | Low | School plan: sections A, T | Low | | |
| when a child has routine | | | | | |
| intimate care needs where PPE | | | | | |
| would normally be worn. | | | | | |

| Key risk 7: Risk that school response to a confi | med infection is no | t in line with the DfE guidance (No | ew requirement from 1 July 2020) | |
|--|-----------------------------------|--|--|--|
| Sub-risk | Assessed risk if no actions taken | Controls in place (refer to school plan) | Considering controls in place, current assessed risk level | Further key actions to be taken and by when |
| Employees are unaware of the NHS Test and Trace process and that they must have a test in the event of displaying symptoms. | Medium | School plan: sections A, G, I | Low | |
| Employees are unaware that they must provide details of close contacts if asked to by NHS Test and Trace. | Medium | School plan: sections A, G, I | Low | |
| Employees are unaware that they must self- isolated if they are diagnosed with Covid-19 or have been in contact with someone diagnosed with Covid-19. | Medium | School plan: sections G, I, | Low | |
| Parents and carers are unaware of the NHS Test and Trace process and that their child must have a test in the event of displaying symptoms. | Medium | School plan: sections C, H, I, | Low | |
| Parents and carers are unaware that they must provide details of close contacts of their child if asked to by NHS Test and Trace. | Medium | School plan: sections C, H, I | Low | |
| Parents and carers are unaware that their child must self-isolated if they are diagnosed with Covid-19 or have been in contact with someone diagnosed with Covid-19. | Medium | School plan: sections C, H, I, | Low | |
| Staff, parents and carers do not inform the school if they or household member has a positive test for Covid-19 | High | School plan: sections C, G, H, I, | Medium | Reliant upon parents informing school – weekly text / email reminders |
| In the event of a positive Covid-19 case in school, school does not contact local health protection team and comply fully with their advice. | Low | School plan: sections H, I | Low | |
| In the event of a positive Covid-19 case, school does not have records of close contacts made in school | High | School plan: sections H, I | Low | |

| Key risk 8: Risk that the education | Key risk 8: Risk that the educational provision for pupils does not return to normal | | | | | |
|--|--|--|--|--|--|--|
| Sub-risk | Assessed risk if no actions taken | Controls in place (refer to school plan) | Considering controls in place, current assessed risk level | Further key actions to be taken and by when | | |
| A broad and ambitious curriculum is not in place | Low | School plan: section S | Low | | | |
| Government funded intervention and catch up program is not effective | High | School plan: section R | Low | Staff identified / timetable of support identified / pupils identified following assessments / specific target and associated materials identified by 11.09.20 | | |
| Appropriate integrated remote learning package is not immediately in place for individuals, groups or whole school in the event of education not being able to be provided physically. | High | School plan: sections N, S | Low | | | |

| Key risk 9: Risk that the trust is not a good employer | | | | | | | | |
|--|-----------------------------------|--|--|--|--|--|--|--|
| Sub-risk | Assessed risk if no actions taken | Controls in place (refer to school plan) | Considering controls in place, current assessed risk level | Further key actions to be taken and by when | | | | |
| Employees with increased personal risks are not protected | Low | School plan: sections G, I | Low | Specific risk assessment for individual identified staff completed before 01.09.20 | | | | |
| Employees are anxious about coming to work due to covid-19 | Medium | School plan: section G | Low | | | | | |
| Employees are not fully trained on the school opening plan | Medium | School plan: section A | Low | Zoom meeting 16.07.20 and summary 01.09.20 | | | | |
| Employees are not fully consulted on the school opening plan | High | School plan: section A | Low | Draft plan shared for consideration 13.07.20 | | | | |
| Workload once open is not achievable | High | School plan: section G | Low | | | | | |

Resources

Government guidance:

 $\underline{https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools\#A}$

Risk matrix:

| | | LIKELIHOOD | | | | | |
|----------|----------------|------------------|----------|--------|----------------|-------------------|--|
| | | VERY UNLIKELY | UNLIKELY | LIKELY | HIGH LIKELY | ALMOST CERTAIN | |
| SEVERITY | NEGLIGIBLE | LOW | LOW | LOW | LOW | LOW | |
| | MINOR | LOW | LOW | LOW | MEDIUM | MEDIUM | |
| | SERIOUS | LOW | MEDIUM | MEDIUM | MEDIUM | HIGH | |
| | SEVERE | LOW | MEDIUM | MEDIUM | HIGH | HIGH | |
| | VERY SEVERE | MEDIUM | MEDIUM | HIGH | HIGH | HIGH | |