



RISK ASSESSMENT – Hammers

Low risk – a minor injury e.g. scratch or bruise

Medium risk – significant loss/damage or injury such as broken bones (requires hospital trip)

High risk – extensive loss, multiple injuries or death

Location/Activity:	Stoneydelph Forest School	Date:	January 2025
FS Leader:	Miss Sarah Kidner	Review date:	January 2026

Hazard	Who is at risk?	Risk	Potential level of risk:	Control measures and who is responsible for actions	Level of risk after control	Risk benefit
Correct use of hammer	Adults/children	Cuts, grazes, broken fingers, bruises	Medium	Check tool to be in good working order by FSL before use Check area before using the hammers Clear the area of any debris that can cause a slip, trip or fall. FSL - Tool talk and safe working distance 1.5m Show uses for hammer within the session Don't put fingers in the way of the hammer Use a glove at FS leaders discretions (non – tool)	Low	Learners will understand the correct purpose and method on how to safely use and handle the hammer.
Handling a hammer	Adults/children	Cuts, grazes, broken fingers, bruises	Medium	FSL- Tool talk and safe working distance 1.5m Ratio - adult to child 1:1 or 1:3 (FSL discretion) Qualified First aider and fully stocked first aid kit. Don't put fingers in the way of the hammer Use a glove (non-tool hand) at FS leaders discretions	Low	Managing their own risks and make safer choices for themselves and others.
Carrying a hammer	Adults/children	Slips, trips, falls, cuts, grazes, abrasions, bruises	Medium	All to carry one hammer by your side. No running while holding the hammer. Do not swing the hammer.	Low	Learners will develop their motor skills.
Passing a hammer	Adults/children	Cuts, grazes, broken fingers, bruises	Medium	Adults/children to place down the hammer for another person use. Do not swing or throw.	Low	Producing woodland crafts.

Cleaning and Storing hammers	Adults/ children	Slips, trips, falls, cuts, grazes, abrasions, bruises, broken bones	Medium	Count mallets in and out. Store in a dry and clean tool bag/box Maintenance: Keep clean and dry Inspect for wear and tear Dispose safely if unfit for purpose	Low	Learners will have the opportunity to select, collect and return their own equipment in the correct way. This will give them a deeper sense of ownership over their activity and the safety and risks.
------------------------------	------------------	---	---------------	---	------------	--

	Signature	Date
Forest School leader		
Head Teacher		
Forest School Assistant		