

RISK ASSESSMENT – Groups and individuals

| Location/Activity: | Stoneydelph Forest School | Date: | January 2025 |
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| FS Leader: | Miss Sarah Kidner | Review date: | January 2026 |

Low risk – a minor injury e.g. scratch or bruise

Medium risk – significant loss/damage or injury such as broken bones (requires hospital trip)

High risk – extensive loss, multiple injuries or death

| Hazard | Who is at risk? | Risk | Potential level of risk: | Control measures and who is responsible for actions | Level of risk after control | Risk benefit |
|---------------------------|---------------------|------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Group cohesion | Adults/ children | Negative learning of undesirable behaviour | Medium | Group awareness games Adults modelling positive behaviour Adults enforcing the behaviour policy Adults support when needed | Low | A well bonded group will build on one another's strengths and will develop relationships through their |
| Shy participant | Adults/ children | Difficulty in taking part, wonder off, feeling overwhelmed | Medium | Group teaching – start with smaller groups. Adults to slowly encourage the learner Adult support when needed Learner has a chosen safe place Adults to be aware of the lost child procedure | Low | time spent together. Clear boundaries will be beneficial for all learners and adults. Opportunities to express themselves and |
| Boisterous participant | Adults/ children | Boisterous use of materials, causing injury to themselves or others | Medium | Adults modelling positive behaviour Adults enforcing the behaviour policy Adult supervision when required Adults model safe use of natural materials | Low | their preferences in the correct manor. |

| Participant lacking confidence | Adults/ children Not believing in themselves, difficulty in taking part, feeling overwhelmed | Medium | Group teaching – start with smaller groups. Adults to slowly encourage the learner Adult support when needed Regular opportunities for achievement and success Repetition of favourite activities | Low | Opportunities to overcome their inhibitions in the woodland environment and apply new confidence in alternative situations. |
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| | Signature | Date | |
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| Forest School leader | | | |
| Head Teacher | | | |
| Forest School Assistant | | | |