RISK BENEFIT ASSESSMENT – Rope and cord

**Low risk- Something resulting in a minor injury eg a scratch or a bruise**

**Medium risk- something resulting in significant loss/ damage or an injury such as a broken bone which requires hospital treatment**

**High risk- something that results in extensive loss/ damage, multiple injuries or death**

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| Location/ Activity: | Stoneydelph Forest School | Date: | December 2021 |
| FS Leader: | Mrs J Parry | Review Date: | December 2022 |

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| Activity | How will young people BENEFIT from the activity? | Possible Hazards | Overall risk ratings  Low/ Med/ High | Who is at risk? | Precautions in place to reduce risk of injury | Risk rating following precautions |
| Loops of rope | Being able to use rope and cord in a variety of ways gives children ownership over their learning  Tying knots and securing rope builds on skills | Slips, trips and falls  Cuts, grazes, abrasions and bruises | Medium | Children/ adults | Ropes to be brightly coloured or marked  Loose rope to be tidied away and be counted in when not in use | Low |
| Ropes tied between trees at neck height for transporting/ hanging things from etc | Being able to use rope and cord in a variety of ways gives children ownership over their learning  Tying knots and securing rope builds on skills | Walking into rope and catching neck- leading to rope burns or strangulation | High | Children/ adults | Ropes to be brightly coloured or marked  Groups to be taught not to put rope at neck height where children can walk into them  Adults to advise and monitor where required | Medium |
| Low ropes during loose parts play etc | Being able to use rope and cord in a variety of ways gives children ownership over their learning  Tying knots and securing rope builds on skills | Trip hazard-  Slips, trips and falls  Cuts, grazes and abrasions  Bruises | High | Children/ adults | Ropes to be brightly coloured/ marked where possible  Groups advised to position ropes so not a trip hazard  Adults to monitor and assist with repositioning where necessary | Medium |
| Using rope and cord to secure items/ make shelters etc | Being able to use rope and cord in a variety of ways gives children ownership over their learning | Rope burns | Medium | Children/ adults | Gloves to be worn if the activity involves pulling a rope  Close adult supervision | Low |
| Securing a shelter with paracord | Allowing the children to secure branches and tarps independently increases confidence and self esteem | Trips and falls  Strangulation with cord | High | Children/ adults | Demonstrate safe use of paracord  Vigilant supervision with cord  FS leader to collect in any cord not being used | Medium |

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