

## Geography Year 5-6

### Locational and Place Knowledge



I will use these skills to help me in units in Year 5-6 such as *Sow, grow and farm* and *Frozen Kingdom* to ....

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a the Arctic and Antarctic.

In Year 3/4 in units like *Misty Mountain and Rocks, relics and rumbles* I learned to ....

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

I will use this knowledge in Year 7 to ....

Establish a career as a:

Teacher  
Cartographer  
Climatologist  
Surveyor  
Meteorologist  
Conservationist  
Location analyst  
Tour operator

