

The Learning Tree Nursery



Prospectus September 2024



Our Nursery School

The Learning Tree is a nursery facility that operates within the grounds of Stoneydelph Primary School.

The Learning Tree Nursery caters for children from the age of 2 up to Reception age. The children are separated into two rooms dependant on age, Caterpillars and Butterflies. The butterflies nursery class work very closely with the reception class within the school which often helps with the transition of your child moving from nursery to reception as it is a familiar environment with familiar faces.



The nursery is set in extensive grounds with their own safe and enclosed playground, gardens, wildlife areas and playing fields all of which are home to an array of birds and wildlife that the children can enjoy. Pupils also enjoy regular engagement with a specialist music teacher each week.

The school and nursery are Ofsted rated 'Good'.

The following information is taken from our Ofsted report in February 2017.

- The early years leader is effective. She has a good understanding of the demands of the curriculum. She uses this knowledge to ensure that staff provide children with activities which challenge their thinking well.
- The caterpillar room caters for two and three year old children. The well-designed environment accommodates children of different ages well. For example, children can access rest/sleeping spaces if they need to. Children are well cared for.
- Teaching is effective. Children in the nursery experience initial phonic and number work. As a result of good teaching, children make good progress in early reading and mathematics. Children engage in activities which are appropriately challenging. They collaborate well. For example, two boys in Reception talked about how they mix up letters such as 'd' and 'p'. Through discussion, they ensured that they formed these letters correctly in their spelling work.
- Children behave well as they enjoy their learning. Good behaviour and moral codes are established in the early years.
- The early years leader works with parents to clarify best ways to develop the partnership between the school and the home. 'Stay and read' sessions are proving popular, with parents spending time in the classrooms seeing how staff encourage children to read. The school has also developed effective partnerships with external support agencies. This means that staff can access support for specific learning and medical needs as and when needed.
- Systems for keeping children safe are robust. Staff working in all parts of the provision communicate well with each other and receive timely training. This includes paediatric first-aid training.

A message from the Head teacher

Welcome to Stoneydelph Primary School, our school caters for children from two years of age in our nursery through to learners of eleven.

We are a happy, caring and welcoming school promoting good manners and respect.

We value every member of our school community and our children are at the heart of all we do.

Our school has a hardworking, friendly staff, all of whom are committed to providing our learners with a 'real and vivid' range of exciting learning opportunities, in a caring and supportive environment, personalised to ensure the needs and interests of your child.

Our extensive grounds, excellent facilities and wide range of resources are used to support the learning of all.

We aim for high academic standards but also believe that the development of personal values, good behaviour, positive attitudes and enjoying learning are crucial to the development of all children.

Our pupils leave Stoneydelph as successful, confident and motivated learners, well prepared for the next step in their learning journey.

We believe that the partnership between parents and school is vital and we actively encourage you to be involved in your child's learning.

This prospectus can provide you with information that you and your child will need to know about the daily life in school but is no substitute for a personal visit. You are warmly invited to contact us to arrange a visit to see our learners at work and experience our learning environment.

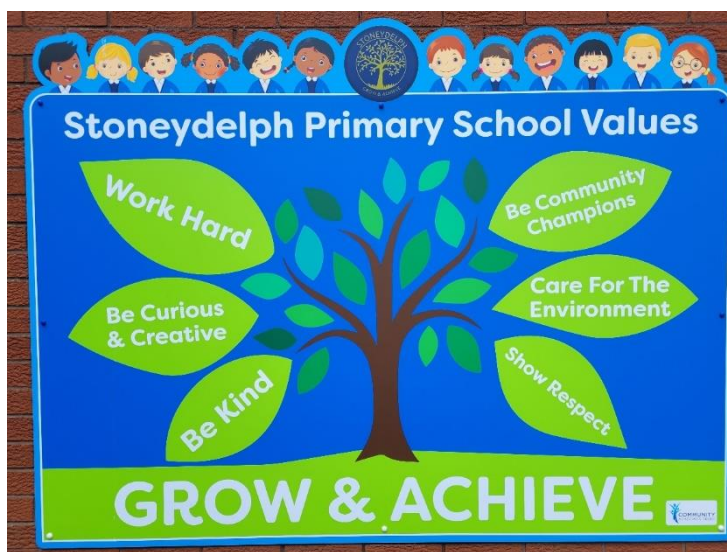
I look forward to meeting you and your child.

Mrs Esther Parsons
Head Teacher



Stoneydelph Primary School & The Learning Tree Nursery Our Values and Vision

These are our values. They can be thought of as our 'non-negotiables, beliefs, expectations and standards that underpin how we work with the young people in our care and the community we serve. We believe that if we work in the context of these values students will achieve more than they ever thought possible. They are also values that have evolved following a sustained period of success for our schools.



Grow and Achieve

Our visions and values are at the core of everything we do. Our 'Grow and Achieve' ethos is embedded in all aspects of school life. Our school is a family and we embrace the uniqueness of each of our pupils, encouraging them to work hard to the best of their ability, be kind to themselves and respectful to others. This is the golden thread of our school code of conduct.

Our school is committed to providing an excellent education for all our pupils and we aim to:

- Provide an exciting, broad and balanced curriculum which engages our learners and inspires them to be lifelong independent learners who **achieve** greatness
- Provide a safe, supportive and stimulating atmosphere enabling all children to grow and succeed whatever their background or abilities.
- Develop children to grow creatively, socially, emotionally and spiritually to take pride in their learning, background and beliefs
- **Grow** strong relationships with parents and the community
- Help our children to be forward thinking, **achieve** their best outcomes and raise aspirations for the future

Stoneydelph Primary School and The Learning Tree Nursery is at the heart of the community it serves, a school of which everyone can be proud and where building relationships between pupils, parents and the wider school community helps our pupils to **grow** into well-rounded citizens and **achieve** their goals and ambitions, now and in the future.

We ensure our students are empowered to achieve to a consistently outstanding level. Providing children with the opportunity to develop as independent, confident, effective and responsible learners through an enriched, real and vivid curriculum.

In close partnership between pupils, parents, staff and governors, Stoneydelph Primary School aims to provide learners with:

- a safe, secure and caring environment where everyone is valued and mistakes are accepted as part of learning
- the opportunity to develop positive attitudes, tolerance and respect for self, each other, the community, the environment and the world we live in
- the highest quality of appropriate learning challenges and highest standard of teaching in a stimulating learning environment - realising the high expectations and full potential of our learners and staff
- an enriched programme of visits, visitors and extra-curricular activities to support learning.

Stoneydelph Primary School and The Learning Tree Nursery promotes high achievement and continuous improvement by enabling all learners to:

- Have high self-esteem and self-motivation
- Develop natural curiosity, social awareness, empathy and cultural understanding
- Achieve high standards in communication, reading, writing, mathematics and the application of ICT
- Confidently make moral judgements based on a personal set of beliefs and high values.

As a learning community, Stoneydelph Primary School and The Learning Tree Nursery is committed to:

- Learning through investigation and first hand experiences
- Positive relationships between home, school and the community
- An ethos of high quality support and encouragement
- Work together for common goals.



Settling into Nursery

Our aims

- To work closely with parents and carers.
- To support your child move from home, family and familiar people into a new community within nursery.
- To help children feel safe, secure and confident in the nursery setting by forming a trusting attachment with their key person.

Helping your child settle in

We hope that you get to know us well and that you and your child have a happy and successful time with us.



Children settle into nursery settings in very different ways; some may be confident from the outset, whilst others are a little more anxious and experience difficulties in separating from their parent/carer. Please be assured this is a normal part of a child's development. We understand that this may be a worrying experience for a parent however by working closely with you and using our experience of working with younger children, we help your child settle quickly and become confident in their new setting.

An essential part of the settling in process is the information that you provide and share with the nursery staff. This information provides the staff with a child's individual needs (likes, dislikes, special comforts etc) which may help make them feel more settled and secure. You will find within the welcome pack forms that give you the opportunity to tell us about your child. In addition to this, you will be invited to Stay and Play sessions in nursery. If you would like to have a home visit made by the The Learning Tree Manager please let us know.

The settling in period

The settling in period is the time when you and your child together visit nursery. This gives you and your child opportunity to meet with your child's key person and become familiar with the setting.

It is important to note that we require you as a parent/carer to help your child settle into nursery.

As your child settles and develops a relationship with their key person they will come to trust that:

- Their key person and other staff will be caring and meet their needs.
- Staff will deal positively with any problems they may have.
- They will have positive and stimulating experiences in nursery that will make them want to come back.

The settling in process also allows you as a parent/carer to assess:

- What learning experiences we provide for children
- How staff play and interact with the children having fun whilst learning.

Meet the Staff

<p>Mrs Sadler Nursery Manager</p>  <p>A woman with short blonde hair and glasses, wearing a dark blue long-sleeved shirt. A small watermark '@ Tempest' is visible at the bottom left of the photo.</p>	<p>Miss Horton Playworker</p>  <p>A woman with long brown hair, wearing a light pink t-shirt. A small watermark '@ Tempest' is visible at the bottom left of the photo.</p>
<p>Mrs Shelton Playworker</p>  <p>A woman with dark hair tied back, wearing a dark blue hoodie with a yellow logo. A small watermark '@ Tempest' is visible at the bottom left of the photo.</p>	<p>Mrs Ross Playworker</p>  <p>A woman with long dark hair, wearing a dark blue hoodie with a yellow logo. A small watermark '@ Tempest' is visible at the bottom left of the photo.</p>
<p>Miss Sargeant Playworker</p>  <p>A woman with long brown hair, wearing a dark blue hoodie with a yellow logo.</p>	<p>Mrs Johnson Playworker</p>  <p>A woman with long dark hair, wearing a dark blue hoodie.</p>
	<p>Miss Osbourne Playworker</p>  <p>A woman with dark hair and glasses, wearing a black hoodie.</p>

Opening Times & Prices

We are open 8:45am until 15:15pm. Please see the table below for more details on session times and prices.

Time	08:45-11:45	11:45- 12:15 (Paid session only)	12:15-15:15
Price	£14.00*	£2.50*	£14.00*
Age range	2 - 4 years	2 - 4 years	2 - 4 years

If your child is of Nursery age they are entitled to 15 hours free provision. You are able to choose which sessions you would like to use your 15 hours on. You may also qualify for an extra 15 hours; if so your child is able to attend The Learning Tree full time and only pay for the half an hour lunch break.

*Payment is required upfront via Parentpay on a Monday morning. We reserve the right to refuse admission for paid sessions if payment is not received. Refunds are not granted for absences or holidays.

Children who turn three on or between:

- 1 April and 31 August are eligible from the Autumn Term starting in September
- 1 September and 31 December are eligible from the Spring Term starting in January
- 1 January and 31 March are eligible from the Summer Term starting in April

We also offer government funded places which can be used a term after your child turns two, for more information on extra funded places please visit:

<https://www.childcarechoices.gov.uk/>



The School Day

Children will come into nursery via the pedestrian gate entrance on Crowden Road. This gate will be opened at 8.35am and parents can walk to the nursery playground gate to meet the teacher at 8.45am. A staff member will meet you and your child at the gate and take them into the building.

Morning Session - 8.45am - 11.45am

Lunch Session - 11.45am - 12.15pm

Afternoon Session - 12.15pm - 3.15pm

A typical day in Nursery

We have a flexible timetable, which accommodates the needs of the children; however, we try to follow this routine:



8.45am	Children arrive	12.15pm	Afternoon session - more children may arrive
9.15am	Carpet time (days of the week song, nursery rhymes and tell them the different activities of the day)	12.15pm-12.45pm	Free flow
9.30-10.30am	Free flow and adult led activities	12.45pm	Carpet time (days of the week song, nursery rhymes and tell them the different activities of the day)
10.30am	Snack time (water or milk and a range of fruit) * Nursery children have free flow snack during their sessions	13.00pm-14.00pm	Outdoor play/Free flow and adult led activities
10.45am	Nappy changing, Fine motor activity/Speech & language activity, Outdoor play	14.00pm	Snack time (water or milk and a range of fruit)) * Nursery children have free flow snack during their sessions
11.15am	Tidy up time, Story time/Circle time/Rewards	14.15pm	Nappy changing, Fine motor activity/ Speech & language activity, Outdoor play
11.45am	Children go home/arrive/get ready for lunch	14.45pm	Tidy up time, Story time/Circle time/Rewards
11.45am-12.30pm	Lunch (the children go to play once they have finished eating)	15.15pm	Children to go home.

Our School Grounds



The nursery/primary school is set in extensive grounds with four playgrounds, gardens, wildlife areas and playing fields all of which are home to an array of birds and wildlife that the children enjoy studying as part of their curriculum. Accommodation is split over two buildings and is open plan in nature, allowing additional space for breakout learning groups.

Our school and nursery follows the national curriculum, enriching learning and increasing enjoyment through special theme days such as a 'Space' focus, in which the majority of children took part in workshops and enjoyed a visit to the National Space Centre in Leicester. Recent successful initiatives to develop phonics through 'Super Sonic Phonics'



and White Rose Maths have had a positive impact on school standards and demonstrate our colleagues desire to innovate and lead practise.





Key Person for each child

We have a Key Person system in place - all the children are assigned to a Key Person you will be informed of your child's key worker during the first term. We like to see who the children warm to during the first few weeks before deciding who their key worker will be for the year.

Important numbers

Stoneydelph Primary School main office: 01827 896666

The Learning Tree manager email:
h.sadler@stoneydelph.staffs.sch.uk

What do you need to bring?

The following items are required daily so your child can be comfortable and access everything they need at The Learning Tree:

- A spare set of clothes in for your child, labelled which can be left on their pegs (please still provide this if your child is fully toilet trained as accidents happen and they may get wet in the water tray etc.)
- Appropriate clothing and footwear for the current weather as we spend a lot of time outside (when the seasons change a letter will be sent as a reminder).
- If your child is stopping for lunch, please could you put sandwiches and other items in a labelled lunch bag/box with a small ice-block, if possible.
- Nappies, wipes and nappy bags if your child is required to use them.

Dropping off and picking up

Please ensure you park outside school at all times, there is no parking within school grounds for pupils/ parents during 8.00am - 3:30pm, to ensure maximum safety for all pupils. When dropping your child off, please arrive at the pedestrian gate on Crowden Road.

If you are running late collecting your child or are unavailable to collect them please contact a member of staff and inform them (see collection policy).

We hope all this information helps, please speak to a member of staff if you need further information or wish to discuss your child settling in.

Health and Safety



Medicine

We are only able to administer medication prescribed by a doctor when an indemnity form has been completed. These are available from the school office. **Medication must be handed in at the office and should not be kept in your child's bag.** If it is necessary for your

child to take medication longer term, a care plan will be created by Mrs Bevan in consultation with you.

Emergencies

If your child has an accident or becomes unwell during the school day, we will telephone to inform you.

If your child receives a bump to the head, we will text/telephone to advise you and monitor during the afternoon.

If you are unavailable to speak with, we will contact the emergency contacts named on your child's admission form.

It is therefore crucial that you keep us informed of any changes of telephone number.



Medical Appointments

Parents/carers should try to make these out of school hours where possible to avoid disruption to your child's day.



Illness at school:

In cases where a child is unwell at nursery, parents/carers will be contacted, who should then arrange for the child to be collected from

nursery.

Missing Children:

If a child is absent for a continuous period of 10 days or more without any contact from the parent/carer we may have to notify the Local Authority. School will contact First Response and take due regard of safeguarding procedures where absence of a particular child is less than 10 days but presents a cause for concern. It may be that the School Liaison and Support Officer or PCSO will make a home visit to establish the whereabouts and safety of your child.



Absence Procedures

Parents and carers are expected to inform school by 9.30am with the reason for absence each day their child is not in, this can be done via telephone on 01827 896666 Class Dojo message or via email office@stoneydolph.staffs.sch.uk. If notification by the parent/carer is not received by 9.30am on the first day of absence, a telephone call or text message will be made to the parent/carer to determine the reason for non-attendance. Where children are absent for second and subsequent days (this does not have to be consecutive) and there has been no contact from parents/carers, Mrs Claire Bevan, School Liaison & Support Officer, will attempt to make contact via telephone, home visit or letter.

Absences - When should I keep my child off school/nursery?

It can be tricky deciding whether or not to keep your child off school or nursery when they are unwell. There are government guidelines for schools and nurseries that say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it is important to telephone the school or nursery on the first day to let them know that your child won't be in and to give the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, please let the teacher know.

Coughs and colds

It's fine to send your child to school with a minor cough or cold, however if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

Fever

If your child has a fever, keep them off school until the fever goes away.

Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over. This is usually about 5-10 days after the spots first appeared.

Cold sores

Children do not need to stay off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Children should be treated straight away with medication from the pharmacist or GP. Encourage your child not to rub their eyes and to wash their hands regularly.

Coronavirus - Covid19

The main symptoms of coronavirus are a high temperature - this means you feel hot to touch on your chest or back (you do not need to measure your temperature), a cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual). If your child has covid and is unwell please keep them off until well enough to return. You do not need a negative test in order for them to return back to nursery. You are no longer required to test for covid.

Ear infection

If your child has an ear infection and a fever or severe earache, keep them off school until they're feeling better or their fever goes away.

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough to go to school, there's no need to keep them off.

Head lice and nits

Children do not need to stay off school if they have head lice. Please arrange to treat the headlice as soon as you can.

Impetigo

If your child has impetigo, they will need antibiotic treatment from the GP. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share towels, cups and so on with other children at school.

Ringworm

If your child has ringworm, see your pharmacist unless it is on their scalp, in which case you should see the GP. It is fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they will need treatment with antibiotics from the GP. Otherwise, they will be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You do not need to keep your child off school if they have slapped cheek syndrome because once the rash appears, they're no longer infectious. If you suspect your child has slapped cheek syndrome, take them to the GP and let their school know if they're diagnosed with it.

Sore throat

You can still send your child to school if they have a sore throat. If your child also has a fever, they should stay at home until the fever subsides.

Threadworms

You do not need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school for 48 hours after their symptoms have gone.

If your child has an illness that may be contagious, please check with the school office/nursery manager before sending your child to school.

Lunchtime

Children should bring a packed lunch every day with them from home if they are staying during the lunch session. Packed lunches must be brought to school in a lunch box or container clearly labelled with your child's name. Please ensure you provide your child with a healthy packed lunch. For safety, cans, glass bottles and flasks are not allowed.



If your child forgets their packed lunch, please let us know if you will be bringing it to school. If you are unable to, we will provide a packed lunch from school at a cost of £2.70



Water Bottles

All children are encouraged to drink water throughout the school day. Children need to bring a named water bottle with a sports cap to nursery. There are water coolers available in both buildings so that we can refill their bottles during the day. Please remember to sterilise or replace bottles regularly.

ParentPay

As we are a cashless school all nursery and fees are all paid for using a secure website called ParentPay, you will be able to pay online using your credit / debit card or continue to make cash payments at PayPoint stores. ParentPay will be our preferred method of making payments to school. Once your child has started in school you will receive a letter with an activation code to set up your ParentPay account. You will also receive a guidebook with instructions included on how to set up your account.

What are the benefits to parents & pupils?

- ParentPay is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7
- The technology used is of the highest internet security available ensuring that your money will reach school safely - offering you peace of mind
- Payments can be made by credit/debit card or also through PayPoint
- Full payment histories, balance alerts and statements are available to you securely online at anytime

If you have any questions, please contact the school finance office. For more information, visit www.parentpay.com/parents/

Class Dojo

Class Dojo is a great way for you to keep up to date with your child's class activities and school events. Each pupil gets an avatar and teacher's award dojo reward points for things such as good homework, participating in class, staying on task, completing good work. Teachers can use a tablet or computer to give points throughout the school day. Each pupil's points can be displayed via a smart board, and parents, via their app, can see these. Teachers can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared or via the whole school page.

Communication

Class Dojo also includes a messaging service. The messaging within Class Dojo is a great way to contact the class teacher and discuss any issues that may arise or to ask any questions you have. News and events will also be posted on the School story

All teachers using Class Dojo have set 'quiet hours' on their page. This may mean the teacher may not read or reply to messages out of the designated hours.

We would still urge you to contact school via the school office if the message is urgent as we cannot guarantee the teacher will see the message straight away.

School Story

This gives you information about what is happening in school on a day-to-day basis. It may alert you to events i.e. parents evening, special events, or it may alert you to an issue you need to be aware of or it may just celebrate something exciting that is happening in school.

The school website is also a useful source of information - with policies, pictures and information.

Special Educational Needs / Learning Support

Please let us know if your child has any problems that may affect his/her learning, e.g. Speech, eyesight, hearing, medical conditions, physical needs, social concerns.

If your child is finding learning more difficult than his/her peers, we will contact you to discuss how he/she can be helped to improve.

Our Special Education Needs Co-ordinator (SENCO) is Mrs Katie Devitt

If necessary, your child's name will be added to the Learning Support/Needs register. This will ensure your child receives appropriate help through school or through work with other support agencies. Your support in this process is essential and we will contact you regularly to let you know about your child's progress.

We use the expertise of the Staffordshire Support Teams and other specialists to meet the needs of children with additional learning needs.

We can also refer children/families to our Family Support Services and provide details of how parents can access help for home support, in full confidence.

You are always welcome to discuss your child's progress with staff. An appointment helps to ensure adequate time is available for you and the teacher.



Safety around the school site

We make regular checks of the school site and equipment to ensure that it is safe for our children. You can also help to keep all of our children safe by:

- reporting to the school office first if you need to visit school for any reason during the school day;
- not bringing your car onto school property and taking care when parking in the roads around school at the beginning and end of the school day;
- not bringing dogs onto the school property;
- not taking other people's children home unless the class teacher has been informed by the child's parents.

Care and Safeguarding Children

Under the Education Act 2002 (section 175), schools must make arrangements to safeguard and promote the welfare of children. Parent/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will, in general, discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to children's team / agencies. However, this will be done only when such discussion does not place the child at increased risk of significant harm. Schools will seek advice when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm.

Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

All staff and volunteers are required to have CRB checks before working with our pupils.

The school will take appropriate disciplinary action when pupils/adults endanger the safety of others or breach school policies.

Behaviour and Anti -Bullying

Our agreed school aims and values include that we should work together to provide:

- a safe, secure and caring environment where everyone is valued and mistakes are accepted as part of learning
- the opportunity to develop positive attitudes, tolerance and respect for self, each other, the community, the environment and the world we live in

Our school rules, agreed with our learners support this:

- treat other children and adults with respect
- never hurting other children or interfering with their property
- take care of the school building, grounds and property.

A small minority of children sometimes show behaviour that is unacceptable and for those children there are a clear set of sanctions contained within our behaviour policy.

We also have a clear set of procedures of how we deal with incidents of bullying. They are contained within our Anti Bullying Policy.

Both policies are reviewed regularly in consultation with our learners, parents and staff and are available from our school office or on our website.

Home and School working together

If you need to see your child's class teacher it will be more convenient to make an appointment before or after the school day, when the teacher is not busy with the class and is able to devote their time and attention to you. It is always best to check with the school office or phone school beforehand to agree a mutually convenient time.

The Head Teacher/Assistant Head Teachers are also always pleased to meet with you. Please bear in mind though that it may be necessary to make an appointment - phone or check with the school office.

If you have any queries or concerns, please do not hesitate to contact us so that we can help. Alternatively, please e mail:

office@stoneydelph.staffs.sch.uk or headteacher@stoneydelph.staffs.sch.uk

Please watch out for opportunities to come and share your child's learning in school. Throughout the year there are special assemblies, open mornings/afternoons and specific information evenings, picnics, Easter bonnet parades, coffee mornings, Early Years stay and play, and stay and read with your child sessions. In addition there are 'Parent Consultation Evenings' in the Autumn and Spring Terms and an Open Evening in with the opportunity for a private appointment to discuss your child's progress alongside a written report in the Summer Term.

Regular information is shared on Class Dojo as well as newsletters and letters about specific school events. The school website is also a useful source of information - with policies, pictures and information.

The school website address is: www.stoneydelph.staffs.sch.uk

Home School Agreement

A Home School Agreement is a statement explaining your child's school's aims, values, policies and procedures, its responsibilities towards its pupils, the responsibilities of the pupil's parents, and what's expected of pupils.

At Stoneydelph Primary School, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim.

It is therefore an expectation that all parents who wish their children to attend Stoneydelph Primary School will sign up to our Home School Agreement.

We also ask parents to ensure they share the Home School Agreement with their child and we will also discuss this in school.

The Responsibilities of the School

At Stoneydelph Primary School, we will:

- Provide a broad and balanced curriculum which challenges your child to reach their potential and fulfils the requirements of the National Curriculum, meeting children's individual needs.
- Provide a safe and happy environment where all children are valued, respected and listened to.
- To achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- To teach your child about our school values friendship, teamwork, perseverance, honesty, respect and responsibility.
- Teach your child to develop a positive attitude to others, regardless of age, disability, race, religion or belief, sex, marriage or civil partnership.

- Promote high standards and high expectations of effort and attainment to ensure your child achieves their potential.
- Keep you informed about your child's progress and behaviour, as well as their termly curriculum.
- Deal with parental concerns promptly and inform parents/carers of how they have been resolved.
- Provide regular home learning opportunities which are realistic, achievable and related to work in school.
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Promote good attendance and punctuality.
- Keep parents well informed about school life and special events through regular written communication, Class Dojo and via the school website.

The Responsibilities of the Parents/Carers

All parents/carers will:

- Having chosen Stoneydelph Primary School for your child, accept the school's aims, policies and procedures, positively supporting the school.
- Ensure your child wears the correct school uniform and follows the school dress code.
- Ensure that your child attends school punctually every day during term time, unless there is a good reason for absence (e.g. illness).
- Avoid taking your child out of school for holidays except in an exceptional circumstance. Taking your child out of school during term time may result in a £60 fine per child, per parent (charges correct as Sept 2022)
- Notify the school by email or telephone in the event of absence before 9.30am.
- Support the school's policies and guidelines on learning, behaviour, attendance and uniform.
- To support the school values.
- Attend parent/teacher meetings to discuss your child's progress.
- Support your child with homework that is set, including reading regularly, ensuring that this is completed on time according to school arrangements.
- Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
- Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- Support school in the teaching of safe and secure internet use at home.
- Respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- Regularly read information on the website/Class Dojo and school communication so that I am kept-up-to-date with important details of relevant policies, meetings, events and information about my child.

