



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated July 2024



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Pop up swimming pool.</li><li>• Sports coach enrichment sessions</li><li>• Supply teaching to cover PE specialist</li></ul>	<ul style="list-style-type: none"><li>• All children in the school had a minimum of 10, 30 minute swimming sessions.</li><li>• All classes were given the opportunity to have extra PE sessions with an external specialist. SEN, Pupil premium, more able sessions were also included.</li><li>• Internal PE lead led CPD team teaching sessions with other staff.</li></ul>	<ul style="list-style-type: none"><li>• Water confidence, swimming skills and safety skills raised significantly.</li><li>• Sports coach was able to deliver sessions to target groups and raise the profile of PE</li><li>• PE lead was able to upskill KS1 staff and deliver high quality PE to whole school.</li></ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming pool hire	All children from reception to year 6	5- Increased participation in competitive sport	Water confidence across KS1 raised significantly. All children had a minimum of 10, 30 minute sessions. Lots of fears conquered ready for next year.	£3,647.00
Weekly enrichment session by external sports coach	All children from nursery to year 6 and all teaching staff.	4- Broader experience of a range of sports and activities offered to all pupils		£7,100.00
Forest school	All children from nursery to year 6			£7,323.00
Dance specialist	Year 5-6 and year 5-6 staff	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All children took part in engaging activities such as laser tag and zorbing etc. Lots of SEN sessions, PP sessions and more able sessions were also delivered. Teaching staff given CPD via team teaching with specialist.</p> <p>Forest school area developed to enable outdoor learning and physical activity.</p> <p>Dance specialist taught high quality sessions to year 5-6. CPD for PE lead as dance is an area of development.</p>	Total = £18,070.00

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Pop up swimming pool.</li><li>• Sports coach enrichment sessions</li><li>• Forest school area developed</li></ul>	<ul style="list-style-type: none"><li>• All children in the school had a minimum of 10, 30 minute swimming sessions.</li><li>• All classes were given the opportunity to have extra PE sessions with an external specialist. SEN, Pupil premium, more able sessions were also included. Wide range of new activities taught</li></ul>	<ul style="list-style-type: none"><li>• Water confidence, swimming skills and safety skills raised significantly.</li><li>• Sports coach was able to deliver sessions to target groups and raise the profile of PE</li><li>• Outdoor learning area has further engaged and increased physical activity.</li></ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>This time last year, 32% were at the expected standard after their intensive sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>This was their second year of intensive lessons (10 x30 min lessons). We expect to see an increase next year as it will be their 3<sup>rd</sup> lot of intensive sessions at our pop up pool.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Esther Parson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Brookes – PE Lead</i>
Governor:	<i>Sue Ebrey – Chair of Governors</i>
Date:	<i>July 2024</i>